

Sport Management Undergraduate Program

2025 –26 Program Expectations and Candidate Progression Policy

Throughout the undergraduates' progress in the Sport Management program, faculty, teaching assistants, and directed observation / internship supervisors will assess the undergraduates' professional knowledge, skills, and dispositions in both course assignments and internship settings and make recommendations regarding undergraduate students' continuation in the program.

Continuation in the Sport Management program is based on continued acceptable performance.

Acceptable performance in the Sport Management program is defined as:

- Consistent, active, and appropriate engagement/participation during scheduled classes/meetings.
- Exhibiting professional written and oral communication (including via email and during meetings) with faculty, teaching assistants, staff, and peers.
- Earning grades of B- or better in Sport Management core courses; maintain a GPA of 3.0 or higher in their major coursework, which includes Sport Management core courses and cognate electives.
- Maintaining a cumulative GPA of 3.0 or higher.
- Completing all work with regards to grades of Incomplete prior to start of the subsequent semester, and prior to the grade being converted to a failing grade (F).
- Completing program requirements according to the plan of study for Sport Management.
- Adhering to the UConn's Student Conduct Code.
- Demonstrating the ability to work successfully in a sport organization through successful completion of EDLR 3090 and EDLR 3091.

Procedures:

The Director of the Undergraduate Sport Management program along with the Director of Experiential Learning will review SPM undergraduate students' performance on a semester basis. Faculty advisors will be notified of these reviews. Likewise, advisors should notify the Assistant Dean in the Neag School of Education of concerns they identify. Notification emails will be sent to sport management students who do not meet the criteria for acceptable performance and a course of action will be determined.

When issues or concerns are raised regarding the student's performance in the Sport Management program, steps will be followed to address those issues or concerns. Those steps are:

1. Upon a concern being raised, the appropriate faculty or advisor is required to discuss the situation with the student. Prior to the discussion the appropriate person should review relevant documentation and other sources if needed to fully discuss the situation with the student. This meeting must be documented, and written recommendations should be given to the student. When a concern is raised about a student's actions/dispositions in an internship site, the internship supervisor in consultation with other appropriate persons (Director of Experiential Learning) will have the option of immediately withdrawing the student from the internship site.
2. Each semester, some students will experience academic-, internship-, or conduct-related performance issues that may require additional interventions to support their professional growth and learning. If the nature of the concern warrants further intervention, the student identified will be required to attend a review meeting to be called by the Director of the Undergraduate Sport Management program. The Director of the Undergraduate Sport Management program will chair and invite the student's faculty

advisor and the Director of Experiential Learning to meet. The chair may also invite the Assistant Dean and Academic Advisor for Sport Management. The student may also ask an advocate of their choice to attend, but that person may not actively participate in the meeting. The purpose of the meeting will be to share concerns, gather additional information if necessary, and to develop co-created goals and a Sport Management Professional Growth Plan, if appropriate. The meeting and plan will be documented and signed by the student.

3. If the issue or concern regarding the student's performance is not resolved, the student will be encouraged to seek another major/program at the university. Ultimately, the Director of the Undergraduate Sport Management program, in consultation with the faculty advisor, Assistant Dean, and Director of Experiential Learning may dismiss the student from the Sport Management program. Students can appeal a dismissal from a Neag School of Education undergraduate program by submitting an appeal letter to the Associate Dean for Academic Affairs (See [Neag School of Education Dismissal Appeals Process](#) for more information).

Sport Management Student Professional Growth Plans:

Students who do not meet the criteria for acceptable performance may or may not be eligible for a Sport Management Student Professional Growth Plan, based on their individual circumstances. The purpose of the plan is to address areas of concern for students having difficulty in the Sport Management program. Sport Management Professional Growth Plans may draw upon services offered through the university to address areas of concern and will include specific objectives and timeframes within which the objectives must be met. Successful completion of conditions outlined in a Sport Management Student Professional Growth Plan will be required for continuation in the Sport Management program.

Sport Management Student Professional Growth Plans, internship evaluation forms, recommendations, and academic notice letters are treated as part of a student's permanent education file.

Approved by Sport Management Faculty, _____.

I have read and understand the Sport Management Program Expectations and Candidate Progression Policy as stated here.

(Print Name)

Signature of Student

Date